

Your Social Investment

2021



Thank you for joining
Future Generation Australia,
to invest in the lives and future
of young Australians. Read on
to find out more about the work
and impact of our partners.



Social Impact

INVESTMENT

1

\$21.5m

DONATED TO DATE

Since inception in 2014, we have invested 1.0% of our net tangible assets each year.

2

PORTFOLIO

Over seven years, our 14 partner organisations have undertaken a range of activities in working with young Australians at risk.



Trauma recovery through integrated therapy



Music in schools for wellbeing and engagement



Boarding school scholarships for Indigenous students



Improving quality of life for EB patients and their families



Events and recreation for children with diabetes



Education for students with autism



Peer support with mental health



Residential and support services to end homelessness



Keeping families together and breaking the cycle of drug use



Social and emotional support through mentoring



Early childhood literacy



Inclusion for children with disability



Cultural connection for Aboriginal young people



Counselling for young people experiencing mental health issues



The impacts of our partners work with young people are wide-ranging in line with the breadth of the portfolio, and for some have been profound and life-changing. Across the portfolio, we see six main areas of social return for our investment to date. The outcomes have both immediate and ongoing impact, with positive ripple effects for young people, their families and communities continuing long into the future.

Social and emotional wellbeing leaps



- Improved self-esteem, resilience and confidence
- Improved relationships with peers and family
- Increased cultural identity and connection
- Reduced challenging and anti-social behaviours
- Greater positivity, hope for the future and goal setting
- Improved communication and independence
- Improved parental wellbeing

Those around young people built new skills



- Teachers learnt about teaching music, techniques for class management, positivity, and inclusion
- Parents learnt new caring skills
- Community mentors learnt how to support young people
- The autism community nationally and internationally learnt about expressive communication systems
- Hospital staff and parents learnt about EB care
- Schools and carers learnt about diabetes management

Some have broken the cycle of disadvantage



- Ended homelessness, overcame trauma and stopped offending

New learnings for young people



- Young people learnt about disabilities, inclusion, music, teamwork, reading, protective behaviours, and culture
- Young people were exposed to many new things, people, and activities

Improvements in physical health



- Through direct care and education about management of EB and diabetes
- Reduced incidents of physical harm

Educational engagement and achievement



- Improved school attendance, focus, engagement in learning, and ability to finish school
- Improvements in numeracy and literacy
- Indigenous students graduating from Year 12 and university
- Individual and collective wellbeing built at schools
- Increased parental involvement in school and early education, reading to children

School kids rise up with music in their lives



The Australian Children's Music Foundation (ACMF) provides free, long-term music classes and instruments to over 1,000 disadvantaged children in New South Wales and Victoria to inspire their creativity, nurture self-esteem and improve educational outcomes.

ACMF's music classes develop musical skills and improve self-esteem, emotional wellbeing, aspirations, interpersonal relationships, focus and engagement in other areas of learning.

In a similar way, the ACMF's National Songwriting Competition has been inspiring imagination, self-expression and emotional wellbeing in school-aged children and youth for the last 20 years.



"Music takes me out of the place I don't want to be and puts me in the place I like. It helps me be brave, because I can learn to do new things."

ACMF MUSIC CLASS PARTICIPANT



"I am learning so much and starting to get better at my reading and writing at school."

JARED (AGE 10)



Helping kids heal from trauma

Act for Kids provide integrated therapy services to children from birth to 18 years old in Adelaide, Sydney and Melbourne, ensuring vulnerable children can access the support they deserve to stay safe, heal from trauma and lead happy lives. During the last year, Act for Kids delivered support to almost 30,000 children and young people.

Jared was referred to Act for Kids after suffering significant neglect up to the age of 10, while living with his mother who was experiencing mental ill-health.

His life was unpredictable, he rarely attended school and often became angry. After reuniting with his father, Act for Kids helped Jared gain trauma therapy support. Jared is now starting to enjoy his learning at school with his father expressing gratitude at the support they've received.

JARED

Education, opportunity and the community ripple effect

The Australian Indigenous Education Foundation (AIEF) provides scholarship funding for Indigenous students to complete Year 12 or tertiary studies, with career support to help them make a successful transition to employment.

Since launching, the AIEF has supported 702 students to graduate. In 2020, AIEF Scholarship students achieved a record retention and Year 12 completion rate of 96%. With one in five alumni working or studying in their home community, increasing levels of Year 12 attainment is making a tangible impact on the lives of alumni, their families and their wider communities. More than half of all AIEF Alumni are currently engaged in or have already completed tertiary study.

“I was proud to graduate. There are really only a handful of people from my community who have finished Year 12.”

DELWYN WUWNUNG MURRA
(THE SCOTS COLLEGE, 2016)



Supporting children with Epidermolysis Bullosa to live their best lives



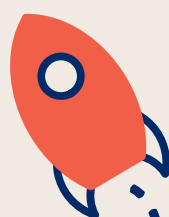
Epidermolysis Bullosa (EB) is a rare disease where the skin blisters and peels at the slightest touch. Debra works to enhance clinical outcomes and quality of life for children and young people living with EB.

Kimberley had never heard of EB before her son, Hayden, was diagnosed just before his first birthday. Working with a Debra nurse, Hayden's family learnt practical ways to improve his quality of life.

"We didn't realise how many things had to change - soaps, clothing, socks, shoes... such simple items could be so painful for Hayden," said Kimberley, who credits Debra as being critical to helping Hayden.

"The support that Debra gives us is amazing. I'm not sure I would be able to get through all of this without them. They provide us with financial and emotional support, which we are forever grateful for."

KIMBERLEY, MUM TO HAYDEN (WHO HAS EB)



Connection, confidence and community among kids with diabetes



Children with type one diabetes often feel different, afraid and isolated. DiaBuddies Days are delivered face-to-face and online so many families can enjoy interactive activities, learn about diabetes management and form connections for mutual support.

DiaBuddies Days launched online in July 2020, allowing the program to reach children and their families in many more locations and more frequently. August, age seven, and her family are located in Broken Hill in rural New South Wales and attended their first DiaBuddies Day online. August met another girl and they showed each other their diabetes teddy bears.

“DiaBuddies is our support network. Even thousands and thousands of kilometres away, you can still feel connected.”

MUM TO AUGUST
(AGE 7)



Innovation and excellence in education for young people with Autism Spectrum Disorder

“They will go to great lengths to ensure he has access to activities that help calm him down and celebrate any milestones with aplomb! I don’t know where we would be without them.”

REBECCA, MUM TO LIAM (AGE 14)



Giant Steps’ team of specialists work together to develop high-quality education and support for more than 120 students with Autism Spectrum Disorder and complex needs.

Giant Steps Australia is expanding the Autism Training Centre which enables it to share its strategies with the wider community. “Liam is our beautiful son who has been at Giant Steps for 11 years,” said Rebecca, Liam’s mum. “He has severe autism coupled with an intellectual disability and epilepsy. No one day of our lives is straightforward, but Giant Steps is an inspiration to us on a daily basis. Liam has bad days when he can become very anxious and dysregulated but the staff are always searching for solutions to help him navigate his world.”



**Lighthouse
Foundation**

A place where
homeless kids belong

Home, belonging and building a new future

Over the last 30 years, Lighthouse Foundation has provided a stable home with round-the-clock therapeutic care for young homeless people, vulnerable children and babies from backgrounds of abuse and neglect.

At Lighthouse, kids can heal, integrate gradually with foster families and the community, and thrive. Eight out of 10 young people have broken the cycle of homelessness with Lighthouse Foundation's care. The successful transition of these young people is directly related to their healing from trauma and building attachment with each other, their carers and the Lighthouse community.

"I'm just like you. You might not see that. But Vanessa (my carer) does. She saw that even before I saw that."

JESSIE (WHO RECEIVES LIGHTHOUSE FOUNDATION CARE)



Building young people's resilience and hope for the future

"I felt safe with a neutral person who I could trust and talk to, someone there just for me - only good can come from that."

ANAYA (AGE 18)



Young people across Australia are experiencing an increasing number of challenges that impact their wellbeing, and mentees in Raise Foundation's school-based mentoring programs report facing anxiety, depression, bullying, self-harm and suicidality.

Raise matches young people with trained volunteer mentors who equip them to navigate challenges, believe in themselves and others, and shape a purposeful life. 93% of the young people in Raise Foundation's program say that it helped them make better choices.

For Anaya, now 18, joining the Raise youth mentoring program when she was 14, was a turning point in her life. "I was going through a rough patch with family and friends back then, so it was actually a lifesaver. The Raise program was perfect timing for me and also a turning point that helped me stay at school," she said.

Standing beside children and families impacted by substance abuse

The Mirabel Foundation provides crisis support, therapeutic groups and educational support for children who have been orphaned or abandoned due to their parents' drug abuse. More than 1900 children have been supported by The Mirabel Foundation through crisis and have been able to remain in the care of their grandparents or extended family.

For the Mirabel Foundation, one of the most impactful realisations for a child is that they are not alone, such as with 12-year-old Jackson, who recently lost his mother.

JACKSON



Jackson has been really unsettled lately as his Mum's first anniversary approaches. Your groups have given him somewhere that he can talk openly about his grief without fear of being judged. The kindness and understanding he has been shown has really helped him to be more accepting and positive. You have also given him the gift of belonging and for that we are very grateful.

NORMAN, GRANDFATHER AND FULL-TIME CARER OF JACKSON (AGE 12)

Cultural connection for ‘strong and deadly’ First Nations young people



Youth Off The Streets supported over 400 First Nations young people in the last year, with an approach to cultural connection that is based upon the advice and direction of Aboriginal communities and operates within holistic Aboriginal concepts of social and emotional wellbeing.

This approach is present throughout Youth Off The Streets' programs in early intervention, homelessness, drug and alcohol, crime prevention and education - and contributes to 16 'Closing the Gap' targets.



“Frank is an Aboriginal young person who was a victim of domestic violence. He became homeless and was couch surfing and sleeping rough. Frank left school halfway through Year 12 and then lost his job due to coronavirus. Aboriginal Cultural Connections provided culturally appropriate wraparound support to Frank, which led to him obtaining independent accommodation and the skills to flourish.”

NICOLE LAUPEPA, YOUTH OFF THE STREETS CULTURAL DEVELOPMENT MANAGER



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